

FACULTY OF ENGINEERING & TECHNOLOGY

First Year Master of Engineering

Semester I / II

Course Code: 102301203

Course Title: English for Research Paper Writing

Type of Course: Audit Course

Course Objectives: Understand that how to improve your writing skills and level of readability. Learn about what to write in each section. Understand the skills needed when writing a Title. Ensure the good quality of paper at very first-time submission.

Teaching & Examination Scheme:

Contact hours per week			Course Examination Marks (Maximum / Passin				ssing)	
Lastuna	Tutorial	Practical	Credits	Internal		External		Total
Lecture	Tutoriai			Theory	J/V/P*	Theory	J/V/P*	Total
2	0	0	0	NA	NA	50 / 25	NA	50 / 25

^{*} **J**: Jury; **V**: Viva; **P**: Practical

Detailed Syllabus:

Sr.	Contents	Hours			
1	Planning and Preparation, Word Order, Breaking-up long sentences, Structuring				
	Paragraphs and Sentences, Being Concise and Removing Redundancy, Avoiding				
	Ambiguity and Vagueness.				
2	Clarifying Who Did What, Highlighting Your Findings, Hedging and Criticising,	3			
	Paraphrasing and Plagiarism, Sections of a Paper, Abstracts. Introduction.				
3	Review of the Literature, Methods, Results, Discussion, Conclusions, The Final	4			
	Check.				
4	Key skills are needed when writing a Title, key skills are needed when writing an	4			
	Abstract, key skills are needed when writing an Introduction, skills needed when				
	writing a Review of the Literature.				
5	Skills are needed when writing the Methods, skills needed when writing the	4			
	Results, skills are needed when writing the Discussion, skills are needed when				
	writing the Conclusions.				
6	Useful phrases, how to ensure paper is as good as it could possibly be the first-time	4			
	submission.				

Suggested Specification table with Marks (Theory) (Revised Bloom's Taxonomy):

Distribution of Theory Marks			y Mark	S	R: Remembering; U: Understanding; A: Application,	
R	U	Α	N	E C		N: Analyze; E: Evaluate; C: Create
25	25	15	10	25	NA	

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

Reference Books:

1	Goldbort R (2006) Writing for Science, Yale University Press (available on Google Books).
2	Day R (2006) How to Write and Publish a Scientific Paper, Cambridge University Press.
3	Highman N (1998), Handbook of Writing for the Mathematical Sciences, SIAM. Highman's book.
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4	Adrian Wallwork, English for Writing Research Papers, Springer New York Dordrecht
	Heidelberg London, 2011.

Course Outcomes (CO):

Sr.	Course Outcome Statements	%weightage		
CO-1	Understand that how to improve your writing skills and level of	25		
	readability.			
CO-2	Learn about what to write in each section. 25			
CO-3	Understand the skills needed when writing a Title, Introduction, 50			
	Literature Review, Main body of paper, Conclusion.			

Curriculum Revision:				
Version:	1			
Drafted on (Month-Year):	Apr-20			
Last Reviewed on (Month-Year):	Jul-20			
Next Review on (Month-Year):	Apr-22			